

Kristin Culbertson

University of Connecticut
Department of Philosophy

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Areas of Specialization

Ethics, Buddhism

Areas of Competence

Feminist theory, environmental philosophy

Employment

Smith College

Visiting Instructor

(Postponed due to COVID-19 pandemic)

Wesleyan University

Visiting Instructor

Spring 2020

University of Connecticut, Storrs

Graduate Assistant

Fall 2015-Spring 2020

Education

University of Connecticut, Storrs

Ph.D. Philosophy (expected June 2020)

Dissertation: *Embracing the Non-Ideal: Buddhist Ethics for a Secular World*

M.A. Philosophy (Spring 2017)

Advisor: Alexis McLeod

University of North Carolina at Asheville

B.A. Philosophy (Spring 2012)

Advisor: Brian Butler

Senior Thesis: "Freedom of Speech and Equality: Cooperation through the Capabilities Approach"

Honors and Awards

Commendation for Teaching Excellence, Office of the Provost (Spring 2018, Fall 2019)

Research

Publications

"Anger in a Non-Ideal World: A Buddhist Approach" (Forthcoming)

"Teaching Philosophy to Non-Majors: Philosophy in General Education" (R&R)

Conference Talks

"Anger in a Non-Ideal World: A Buddhist-Feminist Approach" *12th Annual East West Conference*, Honolulu HI, May 2021 (upcoming)

Commenter, APA Eastern Division, January 2020

"Realism, Anti-Realism, or Neither? Buddhist Perspectives on Personal Identity."

International and Interdisciplinary Conference: Self, Omniscience, and Morality. Bangalore, India, Jan 4-5 2019.

"Realism, Anti-Realism, or Neither? Buddhist Perspectives on Personal Identity"

Central States Philosophical Association Meeting. Buffalo, NY Oct 26-28, 2018.

Commenter, APA Eastern Division, January 2017

Teaching Experience

Wesleyan University

Buddhism and Social Justice (Spring 2020)

This course examines Buddhist approaches to social justice itself, as well as applied issues within social justice. We will explore foundations of the Buddhist worldview, feminist approaches to Buddhism and Engaged

Buddhism. Applied topics include gender identity, moral anger, and nonviolence.

University of Connecticut Graduate Assistant

- **Comparative and Non-Western Philosophy**
(Fall 2019)
This course discussed major texts and commentaries from Confucianism, Taoism, Hinduism, and Buddhism. I incorporated modern interpretations and applications of each philosophy, as well as cross-cultural dialogues between them.
- **Ethics and Technology**
(Summer 2019)
This course was taught for UConn's Student Support Services program, which prepares first-generation college students for success in their freshman year. This course covered a few major ethical theories, and paired each one with a relevant technology ethics issue. For example, we covered utilitarianism and self-driving cars, Kantian ethics and AI rights, and ethics of care and social media.
- **Philosophy and Social Ethics**
(Spring 2019)
This was a general ethics survey course including metaethics, ethical theory, and applied ethics. We covered topics such as the naturalistic fallacy, utilitarianism, privacy, and environmental responsibility.
- **Asian Philosophies**
(Fall 2018)
This course discussed major texts and commentaries from Confucianism, Taoism, Hinduism, and Buddhism. I incorporated primary texts as well as modern interpretations and applications of each philosophy.
- **Ethics and Technology**
(Summer 2018)
This was a five-week intensive summer course for UConn's First Summer program, which serves honors and AP-level incoming freshman. This course covered a few major ethical theories, and paired each one with a relevant technology issue. For example, we covered utilitarianism and self-driving cars, Kantian ethics and AI rights, and ethics of care and social media.
- **Feminist Theory: Co-taught with Daniel Silvermint**
(Spring 2018)

This 300-level course focused on the history of feminism, theories of oppression, and intersectionality. We discussed issues such as women's nature, passing and covering, moral anger, and responsibility to resist oppression.

- **Philosophy and Social Ethics**

(Fall 2017)

This was a general ethics survey course including metaethics, ethical theory, and applied ethics. We covered topics such as the naturalistic fallacy, utilitarianism, privacy, and environmental responsibility.

- **Social Ideals and Social Injustice**

(Summer 2016)

I taught this course for UConn's Student Support Services program which provides introductory summer courses for first-generation college students. This course included a diverse range of readings including Confucius, Gandhi, Rousseau, and Booker T. Washington among many others. We discussed different ideal theories, different forms of social injustice, and different solutions to social injustice.

Professional Activity

Author, "Teaching Philosophy to Non-Majors" APA Blog, October 2018

Commenter, Central States Philosophical Association October 2018

Teaching Coordinator, Philosophy Graduate Student Association (AY 2018-2019)

Ethics Bowl Coach, Trumbull High School (AY 2017-2018)

Graduate Coordinator, Undergraduate Philosophy Club (AY 2017-2018)

Research Assistant, Dr. Alexis McLeod *Philosophy of the Ancient Maya: Lords of Time*, Lexington Books, 2017